

First Grade Curriculum Overview

	Math	Reading	Language	Science	Social Studies	Phonics & Word Study	Bible	Hand-writing
Quarter 1	<ul style="list-style-type: none"> Addition to 10 Subtraction from 10 Problem Solving 	Themes – All Together Now/ Surprise/ Let's Look Around <ul style="list-style-type: none"> Reading strategies- decode predict/infer, question, monitor and clarify, summarize, evaluate Comprehension- note details, real/fantasy, story structure, topic, main idea, details, categorize 	Grammar: <ul style="list-style-type: none"> Writing sentences Capital letters at beginning of sentence Punctuation Using naming words and actions words Writing: <ul style="list-style-type: none"> Shared writing Journals Writing about favorites 	Properties of Solids <ul style="list-style-type: none"> Compare and contrast Sort by color and shape Sort by if they stack or roll Hardness of solids Sink or float Magnets 	<ul style="list-style-type: none"> Schools Community Neighborhood and Town community Community helpers Map skills 	<ul style="list-style-type: none"> Naming words Homographs Opposites Positional words Phonics Short a,e,i,o,u, clusters with r, plurals with –s, contractions `s, verb endings, possessives Phonemic Awareness	God's New World Creation <ul style="list-style-type: none"> Adam and Eve Sin Noah Tower of Babel 	Teach manuscript letters the first half of year. Practice manuscript 2 nd half.
Quarter 2	<ul style="list-style-type: none"> Fact families Place value to 100 Greater than, less than Counting by 2's, 5's, and 10's Addition and subtraction to 12 Problem solving 	Themes -Family and Friends/Animal Adventures <ul style="list-style-type: none"> Reading strategies-decode, summarize, evaluate, monitor/clarify, question Comprehension- draw conclusions, compare/contrast, sequence events. generalizations, cause/ effect, story structure, note details. 	Grammar <ul style="list-style-type: none"> Telling & Asking Exclamations Using I or me Naming/Action words Writing <ul style="list-style-type: none"> Shared writing Journals Information Piece Personal Narrative 	Properties of Liquids <ul style="list-style-type: none"> Compare and contrast color and texture Viscosity Buoyancy Miscibility in water 	<ul style="list-style-type: none"> Land forms and bodies of water Map skills Native Americans Pilgrims and Thanksgiving 	Spelling <ul style="list-style-type: none"> Short vowel words Digraphs sh, ch words Long o and e words Phonics Cluster with l, digraphs, final clusters, silent letters, all long vowels Phonemic Awareness	God's Covenant with Abraham's Family <ul style="list-style-type: none"> Abraham Isaac Joseph Jesus' Birth 	
Quarter 3	<ul style="list-style-type: none"> Money- value of penny , nickel, dimes, quarter Telling time to hour and half hour Solid figure and planes Fractions Problem solving 	Themes - Animal Adventures/We can Work It Out/Our Earth <ul style="list-style-type: none"> Reading strategies – decode, predict/infer, summarize, question, monitor/clarify, evaluate Comprehension -problem solve, sequence of events, real/fantasy, categorize, topic, main idea, draw conclusions 	Grammar <ul style="list-style-type: none"> Pronouns Proper nouns Present tense Describing words Writing <ul style="list-style-type: none"> Shared writing Journals Information piece Personal Narrative Friendly letter 	Finding the Moon <ul style="list-style-type: none"> Identify moon phases Compare/contrast properties of Earth, Moon, and Sun 	<ul style="list-style-type: none"> Colonial America Famous Americans 	Spelling <ul style="list-style-type: none"> ay words Long o words oo words ow/cow/ words Plural –s words Endings –ed , ing Phonics Vowel pairs - ai, ay oa, ow oo, ew, ue, ou Long i- igh, ie Compound words Phonemic Awareness	Jesus is the Son of God <ul style="list-style-type: none"> Jesus in the Temple Jesus 'is baptized Jesus is tempted Jesus chooses Disciples Sermon on the Mount Wise and Foolish Builders 	
Quarter 4	<ul style="list-style-type: none"> Add to 20 Subtraction from 20 Add and subtract 2-digit numbers Measurement Patterns Problem solving 	Themes - Special Friends/We Can Do It <ul style="list-style-type: none"> Review all reading strategies Comprehension- note details, story structure, sequence, cause /effect 	Grammar <ul style="list-style-type: none"> Using is, are, was were Comparing –er, -est Writing <ul style="list-style-type: none"> Shared writing Journals Friendly letter Book report Instructions 	Seed To Plant/ Observing an Aquarium <ul style="list-style-type: none"> Identify parts and functions of plants and seeds Life cycle of plants Compare water & land plants Life cycles of water organisms Underwater food chain 	<ul style="list-style-type: none"> Famous Inventors Civics 	Spelling <ul style="list-style-type: none"> /oi/ words -es to naming words Long i spelled y R controlled -ar, -ore -er and –est endings Phonemic Awareness	Jesus Does the Impossible <ul style="list-style-type: none"> Jesus' power over nature, our bodies, life and death, minds Jesus forgives Worship Jesus Thank Jesus 	

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Art (35 minutes once a week)	Computer (45 minutes once a week)	Health (30 minutes twice a month)	Library (30 minutes once a week)	Music (30 minutes twice a week)	Physical Education (40 minutes once a week)
<p>Color</p> <ul style="list-style-type: none"> Primary and secondary colors. Color mixing, using color to enhance a composition. Color as emotion <p>Line</p> <ul style="list-style-type: none"> Lines can communicate ideas. Using lines in making patterns Using line as a compositional element <p>Shape</p> <ul style="list-style-type: none"> Describe and identify basic shapes Using shape to create a composition <p>Texture</p> <ul style="list-style-type: none"> Creating texture to enhance artwork Real and created textures <p>Form</p> <ul style="list-style-type: none"> 2D and 3D forms <p>Basic Skills</p> <ul style="list-style-type: none"> Safety/proper use of tools Art vocabulary 	<p>Use of Technology</p> <ul style="list-style-type: none"> Stewardship Basic components of a computer system Recognize technology as a valuable tool <p>Basic Operation</p> <ul style="list-style-type: none"> Log-on to the network Open and quit an application with minimal assistance Use a mouse Use the scroll bar <p>Keyboarding</p> <ul style="list-style-type: none"> Begin to use two hands Letters and numbers Space bar, return/enter, and delete/backspace Arrow keys and punctuation keys Capital letters <p>Word Processing</p> <ul style="list-style-type: none"> New document Enter/Delete Save a document Use the spacebar Highlight text Select text and change font and size <p>Multimedia</p> <ul style="list-style-type: none"> Explore the toolbar Understand use of tools Create a graphic object/ picture Add text Create a 4 card/slide project Connect slides/cards using transitions 	<p>Nutrition</p> <ul style="list-style-type: none"> Introduction of Food Groups <p>Safety</p> <ul style="list-style-type: none"> Bus & School Safety Fire Safety Community helpers <p>Getting Along with others (Social health)</p> <ul style="list-style-type: none"> Stranger Danger Good Touch/Bad Touch Antibullying-Peacemakers <p>Poison Prevention</p> <p>Dental</p> <ul style="list-style-type: none"> Care of teeth Loosing teeth Crest program <p>Hygiene</p> <ul style="list-style-type: none"> Handwashing Preventing the spread of germs <p>Healthy Habits</p> <ul style="list-style-type: none"> Exercise Sleep Good foods <p>Our Bodies</p> <ul style="list-style-type: none"> Study of 4 major organs: brain, heart, lungs, stomach 	<p>Parts of a Book</p> <ul style="list-style-type: none"> Publisher Copyright Copyright date <p>Parts of a Story</p> <ul style="list-style-type: none"> Characters Plot Setting <p>Library Skills</p> <ul style="list-style-type: none"> Call Number Alphabetizing Arrangement of materials <p>Types of Literature</p> <ul style="list-style-type: none"> Fiction/nonfiction Help students develop their own individual interest areas through introduction of various genre 	<p>Elements of Music</p> <ul style="list-style-type: none"> Pitch Melody Rhythm (whole, half, quarter, eighth notes) Mood/Expression Timbre <p>Performance Skills</p> <ul style="list-style-type: none"> Singing (Kodaly method) Instrument Performance (Orff instruments) General Performance Skills Prepare for and perform in two concerts per year <p>Types of Music</p> <ul style="list-style-type: none"> Multicultural Hymns Patriotic and Folk Songs <p>Listening Skills</p> <ul style="list-style-type: none"> Music appreciation Identifying musical elements 	<p>Soccer Skills</p> <ul style="list-style-type: none"> Control of ball Passing and trapping <p>Pathways</p> <ul style="list-style-type: none"> Learn different movements Understand different traveling directions <p>Locomotor Skills</p> <ul style="list-style-type: none"> Hop Skip Fall Gallop Roll Run <p>Throwing and Catching</p> <ul style="list-style-type: none"> Understand overhand and underhand <p>Parachute Activities</p> <ul style="list-style-type: none"> Perform groups skills <p>Basketball Skills</p> <ul style="list-style-type: none"> Dribbling Passing <p>Gymnastics</p> <ul style="list-style-type: none"> Safety Basic skills <p>Bop Hockey</p> <ul style="list-style-type: none"> Master rules of game Striking with an implement <p>Fitness Activities</p> <ul style="list-style-type: none"> Fitness Testing AHA Jump Rope 4 Heart <p>Tag Games</p> <ul style="list-style-type: none"> Develop fine and gross motor skills <p>Recreation Games</p> <ul style="list-style-type: none"> Promote lifelong fitness Understand teamwork