

Fourth Grade Curriculum Overview

	Math	Reading	Language	Science	Social Studies	Spelling & Word Study	Bible	Hand-writing
Quarter 1	<ul style="list-style-type: none"> Place Value Graphing Time Adding and Subtracting larger numbers 	<p>Theme – Journeys</p> <ul style="list-style-type: none"> Predict and infer Cause and effect <p><u>The Hundred Penny Box</u></p> <p>Genre: Autobiography Mystery</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Types of sentences Punctuation Subjects & predicates Common nouns <p>Writing:</p> <ul style="list-style-type: none"> Writing Domains Personal Narratives Friendly Letter 	Quarter 2	Quarter 1	<ul style="list-style-type: none"> Homophones Long/Short vowel sounds /oo/ sound Suffixes Syllabication Guide words ABC order <p><i>Greek and Latin Roots (Inter, Tele, rupt)</i></p>	<p>God’s leaders act in history</p> <ul style="list-style-type: none"> David Solomon Elijah Elisha Jonah 	Review cursive during the beginning of year. Practice cursive 2 nd half.
Quarter 2	<ul style="list-style-type: none"> Multiplication (1 and 2 digit) Division (1 and 2 digit divisors) 	<p>Theme- American Stories and That’s Amazing</p> <ul style="list-style-type: none"> Drawing conclusions Sequence events Inferences Fantasy/realism Story structure Noting details <p>Genre: Plays Fantasy</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Proper nouns Possessive nouns Apostrophes Action, main, and helping verbs <p>Writing:</p> <ul style="list-style-type: none"> Descriptive essay Business letter Fable 	Quarter 4	Quarter 2	<ul style="list-style-type: none"> /ou/, /oo/, /ir/, /ar/, /or/, /ur/, /yoor/ sounds Compounds words Final /r/, /l/ sounds -ed, -ing endings Contractions Antonyms/synonyms Consonant digraphs <p><i>Greek and Latin Roots (sign, spect)</i></p>	<p>God’s Purposes in History</p> <ul style="list-style-type: none"> Joel Obadiah Isaiah King Hezekiah Genealogy of Christ Fall of Israel and Judah 	
Quarter 3	<ul style="list-style-type: none"> Patterns with factors and multiples Measure/Classify figures Quadrilaterals Circumference Fractions Decimals 	<p>Theme- Problem Solvers</p> <ul style="list-style-type: none"> Problem solving Following directions Categorize and classify Making judgments <p><u>The Sign of the Beaver</u></p> <p>Genre: Poetry Historical Fiction</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Verb tense Irregular verbs Adjectives Expanding sentences <p>Writing:</p> <ul style="list-style-type: none"> Persuasive essay Opinion essay Pourquoi Tale Big 6 	Quarter 4	Quarter 2	<ul style="list-style-type: none"> Final /e/, /j/, /s/, sounds /k/, /ng/, /kw/ sounds VCV pattern Prefixes Consonant clusters Word connotations Base words and inflected forms Word families Syllables in a dictionary <p><i>Greek and Latin Roots</i></p>	<p>Paul’s mission to spread the Good News</p> <ul style="list-style-type: none"> Paul’s missionary journeys Romans Road Parable of Sower 	
Quarter 4	<ul style="list-style-type: none"> Outcomes Probability Temperature (negative numbers) Coordinate grid Measurement Area Perimeter 	<p>Theme- Heroes and Nature Friend or Foe</p> <ul style="list-style-type: none"> Evaluate Fact and opinion Authors viewpoint Making generalizations Topic/main idea/detail <p>Genre: Pour quoi Tales Nonfiction</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Pronouns Adverbs Prepositions and prepositional phrases <p>Writing:</p> <ul style="list-style-type: none"> Information paragraph Personal essay Research paper How-to paragraph 	<p>You and your Body</p> <ul style="list-style-type: none"> Skeletal Muscular Circulatory Respiratory Nutrition/digestion Nervous (5 senses) <p>Small things and Microscopes</p> <ul style="list-style-type: none"> Plant and animal cells Bacteria <p>Motion & Design</p> <ul style="list-style-type: none"> Force Load Axles Sail Propeller 	Quarter 2	<ul style="list-style-type: none"> Prefixes/Suffixes Changing final y to I Three syllable words Unusual spellings Silent consonants Multiple Meaning words Vowel diphthongs Word histories Analogies <p><i>Greek and Latin Roots (aqua, terra, photos)</i></p>	<p>Paul’s mission to spread the Good News</p> <ul style="list-style-type: none"> Body of Christ Armor of God Serve others Treasure in heaven Forgiving others 	

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Art (50 minutes once a week)	Computer (50 minutes once a week)	Health (40 minutes twice a month)	Library (40 minutes once a week)	Music (30 minutes twice a week)	Physical Education (30 minutes twice a week)
<p>Color</p> <ul style="list-style-type: none"> Color mixing Color families Understand and defend color choices <p>Line</p> <ul style="list-style-type: none"> Lines create ideas Line as pattern Contour drawing Begin gesture drawing <p>Shape</p> <ul style="list-style-type: none"> Shape as composition Organic and geometric shapes Abstract shapes <p>Texture</p> <ul style="list-style-type: none"> Creating textures Implied texture Using real and created texture in artwork <p>Form</p> <ul style="list-style-type: none"> 2D and 3D forms. Geometric and natural forms <p>Space</p> <ul style="list-style-type: none"> Distance in artwork Positive and negative space Introduction to 1 point perspective <p>Basic Skills</p> <ul style="list-style-type: none"> Safety/proper use of tools Art vocabulary Art appreciation Art History Art critique 	<p>Use of Technology</p> <ul style="list-style-type: none"> Stewardship Understand what a network is <p>Basic Operation</p> <ul style="list-style-type: none"> Using an appropriate printer Save on the server Use of filenames and folders Copy and paste within and between applications <p>Keyboarding</p> <ul style="list-style-type: none"> Keyboarding practice Apply keyboarding skills <p>Word Processing</p> <ul style="list-style-type: none"> Formatting skills Use spell-checker <p>Multimedia</p> <ul style="list-style-type: none"> Create a slide show using sounds, transitions, and animations Use digital camera images in projects <p>Research</p> <ul style="list-style-type: none"> Use navigation tools Internet terminology Copyright Issues Locate or insert URL Use Links Bookmarks Search Engines Cite electronic sources (MLA) <p>Spreadsheets</p> <ul style="list-style-type: none"> Basic spreadsheet skills Create a graph from a spreadsheet 	<p>Nutrition</p> <ul style="list-style-type: none"> Specific nutrients from food groups Smart snacks Food/exercise connection <p>Safety</p> <ul style="list-style-type: none"> Calling 911 -safety Fire Safety <p>Getting Along with others (Social health)</p> <ul style="list-style-type: none"> I-statements Encouraging others Group building <p>Poison Prevention</p> <ul style="list-style-type: none"> Anti-drugs, tobacco, alcohol Refusal skills <p>Hygiene</p> <ul style="list-style-type: none"> Hand washing Preventing the spread of germs Skin care for pre-teens <p>Healthy Habits</p> <ul style="list-style-type: none"> Exercise Sleep Good foods hygiene <p>Growing</p> <ul style="list-style-type: none"> Starting Puberty <p>Anatomy</p> <ul style="list-style-type: none"> Skin Blood 	<p>Parts of the book</p> <ul style="list-style-type: none"> Glossary Preface, foreword, introduction <p>Parts of the story</p> <ul style="list-style-type: none"> Dialogue Action <p>Arrangement of materials</p> <ul style="list-style-type: none"> Location of materials on shelf Dewey Decimal Classification System <p>Encyclopedias</p> <ul style="list-style-type: none"> Locating volume Cross-references Headings Paraphrasing <p>Research</p> <ul style="list-style-type: none"> Bibliography Big 6 research program with classroom teacher <p>Electronic card catalogue</p>	<p>Elements of Music</p> <ul style="list-style-type: none"> Pitch Melody Harmony Rhythm (whole, dotted whole, half, dotted half, quarter, dotted quarter, eighth (single), sixteenth notes) Mood/Expression Timbre <p>Performance Skills</p> <ul style="list-style-type: none"> Singing (Kodaly method) Instrument Performance (Orff instruments) General Performance Skills Prepare for and perform in two concerts per year <p>Listening Skills</p> <ul style="list-style-type: none"> Music appreciation Identifying musical elements <p>Theory</p> <ul style="list-style-type: none"> Circle of 5ths <p>Types of Music</p> <ul style="list-style-type: none"> Hymns Patriotic and Folk Songs Multicultural <p>Band</p> <ul style="list-style-type: none"> Elective to play instruments in the woodwind, brass and percussion family 	<p>Soccer Skills</p> <ul style="list-style-type: none"> Positions on field Control with both feet Progress towards goal <p>Football Skills</p> <ul style="list-style-type: none"> Master proper catching technique Throwing to a target Pass patterns <p>Volleyball Skills</p> <ul style="list-style-type: none"> Scoring Rotation of positions Serving <p>Basketball Skills</p> <ul style="list-style-type: none"> Use of backboard Passing, dribbling, and shooting Know difference between offense and defense <p>Hockey Skills</p> <ul style="list-style-type: none"> Control the puck Respect for equipment <p>Gymnastics</p> <ul style="list-style-type: none"> Exhibit safety Master basic skills <p>Fitness Skills</p> <ul style="list-style-type: none"> AHA Jump Rope 4 Heart Presidential Fitness Testing <p>Softball Skills</p> <ul style="list-style-type: none"> Develop confidence when hitting Understand rules <p>Recreation Skills</p> <ul style="list-style-type: none"> Play together Understand lifetime fitness