

Plumstead Christian School Graduation Project

The Plumstead Christian School Graduation Project is a required project completed in the junior and senior year of a student's high school experience. Students will receive and grade of Pass or Fail and .25 credit in their senior year upon satisfactory completion of the project. This project gives each student an opportunity for in-depth learning and presentation focused on a self-selected topic of study. Students begin by exploring their spiritual giftedness and interests to gain a general understanding of the type of person they are. This self-assessment helps students identify a potential career/profession for their topic of study. The project will represent the students' original work and is presented to an audience of their peers, administration and faculty. Students may also invite family and friends to be part of the audience. Oral presentation will take place in May 2013. The Graduation Project topic must be submitted by **October 7, 2011**, and a reaction paper of the shadowing and interview experiences by **April 16, 2012**. The remaining dates listed below are benchmark deadlines established to help students manage their work.

The responsibility for learning and presentation is placed upon the student.

Project will include but will not be limited to:

Project Approval
Career Shadowing Experience(s)
Interview Experiences
Journal Entries

Reaction Paper
(Minimum two-page paper with a list of shadowed and interviewed professionals)

Oral Presentation
(With evidence of at least two technology applications)

**Plumstead Christian School
Graduate Project Approval Form**

(Due October 7, 2011)

Name: _____ Year of Graduation: _____

Student Address: _____

Phone #: _____ E-mail Address: _____

Name and describe the career topic and the areas of interest you plan to research.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Office use only:

Date received: _____ Guidance Counselor's Initials _____

Written Presentation

- MLA format
- Minimum 2 pages typed, double-spaced, font size 12 with one inch margins
- List of shadowed professionals and interviewees with contact information.

Be sure you include the following:

- What is the career/profession?
- Why did you choose it? What attracted you to it?
- Thorough discussion and reaction to your shadowing experience
- Thorough discussion and reaction to your personal interviews
- What have you discovered about yourself that makes this career/profession a fit for you?

• Criteria for Evaluation

Content

- Specific, accurate and precise information
- Thoughtful conclusions supported by relevant information
- Insightful analysis of the value of your experiences

Organization

- Logical order
- Strong beginning and effective closing
- Smooth transitions

Style

- Precise, accurate vocabulary
- Variety of words and sentence structures
- Appropriate writer's voice and tone

Conventions

- Structurally correct sentences
- Correct grammar, mechanics, usage and spelling

Resources

Spiritual Gifts Analysis and Self Assessments

www.churchgrowth.org

<http://archive.elca.org/evangelizingchurch/assessments/spiritgifts.html>

www.crown.org/Tools/personality.aspx

www.careerdirectonline.org (*Career guidance program from a stewardship perspective*) \$80 fee required

www.iccweb.com (*Free interest inventory and career planning*)

www.educationplanner.org (*Personality Inventory and Learning Styles Assessment, career and college matching, SAT and ACT practice tests, planning college visits, application tips and financial aide advice. (Site created for PHEAA)*)

Career Oriented

www.bls.gov/oco (*Occupational Outlook Handbook*)

www.onetonline.org (*Career exploration and analysis tool*)

www.collegeboard.com (*each student is given his/her own code when they take the PSAT. If they do not take the PSAT students can still use the service.*)

College Guides

www.christianconnector.com (*Christian College search*)

www.nationalappcenter.com (*Plan, explore, and apply to college*)

www.collegeview.com (*database of 2 and 4 year colleges with multimedia tours.*)

www.petersons.com (*popular college guide*)

Search Engine

<http://accesspa.state.pa.us>

Helpful Books

[Life- Shaping Decisions: Applying God's Word to Career Planning](#)

by Rick Horne

Highly recommended for this summer

[Do What You Are](#) by Paul D. Tieger and Barbara Barron-Tieger

[7 Habits of Highly Effective Teens](#) by Stephen Covey

Graduation Project
Reaction Paper Evaluation Rubric

Evaluate the student on the criteria below (1 = weak and below expectations. 2 = satisfactory and meets expectations. 3 = excellent and exceeds expectations.)

Student: _____

Career/Occupation: _____

Paper length: _____ pages (Required: minimum of 2 pages)

List of shadowed and interviewed professionals with contact information: _____yes _____no

Criteria for Evaluation

Content

- | | | | |
|--------------------------------------------------------------------------------|---|---|---|
| • Defined and described career with specific, accurate and precise information | 1 | 2 | 3 |
| • Thorough explanation of relation of self to career | 1 | 2 | 3 |
| • Thoughtful conclusions supported by relevant information | 1 | 2 | 3 |
| • Insightful analysis of the value of the experience | 1 | 2 | 3 |

Organization

- | | | | |
|------------------------------------------|---|---|---|
| • Logical order | 1 | 2 | 3 |
| • Strong beginning and effective closing | 1 | 2 | 3 |
| • Smooth transitions | 1 | 2 | 3 |

Style

- | | | | |
|--------------------------------------------|---|---|---|
| • Precise, accurate vocabulary | 1 | 2 | 3 |
| • Variety of words and sentence structures | 1 | 2 | 3 |
| • Appropriate writer's voice and tone | 1 | 2 | 3 |

Conventions

- | | | | |
|--------------------------------------------------|---|---|---|
| • Structurally correct sentences | 1 | 2 | 3 |
| • Correct grammar, mechanics, usage and spelling | 1 | 2 | 3 |

Research

- | | | | |
|------------------------------------------------------------|---|---|---|
| • Thorough evidence of shadowing and interview experiences | 1 | 2 | 3 |
| • Complete list of shadowed and interviewed professionals | 1 | 2 | 3 |

NOTE: If a student has a (1) in any category, that aspect of the paper needs to be reworked and resubmitted.

Comments: _____

Evaluator: _____