

High School Spanish 1-2 - Curriculum Overview

Quarter 1	<p>Themes:</p> <ul style="list-style-type: none"> • Sports • The Weather in <i>El Yunque</i> <p>Objectives:</p> <ul style="list-style-type: none"> • Talk about sports, clothing & accessories • Express preferences & state opinions • Say what you know & what is happening • Make comparisons • Describe the weather • Describe how you feel • Identify places & give addresses • Choose transportation & request directions • Give instructions <p>Grammar:</p> <ul style="list-style-type: none"> • The verb jugar • Stem-changing verb: e-ie • The verb saber • Weather expressions • Tener expressions • Direct object pronouns • Present progressive • The verb decir • Prepositions of location • Regular affirmative tú commands • Review of previous themes 	<p>Themes:</p> <ul style="list-style-type: none"> • City Life • Getting to know the country • Winning the contest <p>Objectives:</p> <ul style="list-style-type: none"> • Talk about the past, present & future • Make suggestions to a group • Describe city buildings • Talk about professions • Point out specific people & things • Tell where things are located • Give instructions <p>Grammar:</p> <ul style="list-style-type: none"> • Preterite of regular -er & -ir verbs • Preterite verbs with y spelling change • Preterite of hacer, ir, ser • Location words • Demonstratives • Ordinal numbers • Irregular verbs in the preterite • Review of: present progressive and ir a..., affirmative tú commands, & preterite tense
Quarter 2	<p>Themes:</p> <ul style="list-style-type: none"> • Visit my cousin (continued) • The Market • Things to do in Oaxaca <p>Objectives:</p> <ul style="list-style-type: none"> • Talk about shopping & gift giving • Make purchases & bargain • Talk about & order food • Request the check • Express extremes • Say where you went <p>Grammar:</p> <ul style="list-style-type: none"> • Stem-changing verbs: o→ue • Indirect object pronouns • Placement of indirect object pronouns • The verb poner • The verb gustar • Affirmative & negative words • Stem changing verbs: e→i 	<p>Themes:</p> <ul style="list-style-type: none"> • Winning the contest (continued) • Day by Day • Pastimes • Preferences <p>Objectives:</p> <ul style="list-style-type: none"> • Exchange greetings • Discuss likes & dislikes and express preferences • Describe people, places • Ask for and give information • Talk about school life & the new school year • Talk about where you went & what you did • Discuss leisure time & airline travel • Comment on food, fine art <p>Grammar:</p> <ul style="list-style-type: none"> • The verbs: gustar, tener, ir, decir, venir • Adjectives • Ser vs. estar • Interrogatives • Telling time • Stem-changing verbs e→ie, o→ue, e→i, u→ue • Irregular yo verbs • Preterite of verbs ending in -car, -gar, & -zar • Regular & irregular preterite verbs including: ir, ser, hacer, dar, ver
Quarter 3	<p>Themes:</p> <ul style="list-style-type: none"> • Your routine • What should I do? <p>Objectives:</p> <ul style="list-style-type: none"> • Describe daily routine • Talk about grooming • Tell others to do something • Discuss daily chores • Say what people are doing • Persuade others • Describe a house • Negotiate responsibilities <p>Grammar:</p> <ul style="list-style-type: none"> • Reflexive verbs • Irregular, affirmative & negative tú commands • Pronoun placement with commands • Pronouns with the present progressive • The verb deber • Adverbs that end in -mente 	<p>Themes:</p> <ul style="list-style-type: none"> • The News • Childhood • Narrating <p>Objectives:</p> <ul style="list-style-type: none"> • Discuss ways to communicate • React to news • Ask for & give information • Talk about things & people you know • Describe childhood experiences, family relationships & celebrations • Narrate in the past • Talk about activities in progress <p>Grammar:</p> <ul style="list-style-type: none"> • Saber & conocer • Demonstrative adjectives & pronouns • Hubo & había • Stem changing preterite verbs (e→i, o→u) • Preterite verbs with spelling change (i→y) • Possessive adjectives & pronouns • Imperfect tense including 3 irregulars: ir, ser, ver • Expressions with tener • Present & past progressive • Ordinal numbers

Quarter 4	<p>Themes:</p> <ul style="list-style-type: none"> • A good celebration <p>Objectives:</p> <ul style="list-style-type: none"> • Plan a party • Describe past activities • Express extremes • Purchase food • Review previous themes & objectives <p>Grammar:</p> <ul style="list-style-type: none"> • Superlatives • Regular preterite -ar verbs • Preterite of -car, -gar, -zar verbs • Cumulative review of previous grammar 	<p>Themes:</p> <ul style="list-style-type: none"> • Today in the city <p>Objectives:</p> <ul style="list-style-type: none"> • Order in a restaurant • Ask for & pay a restaurant bill • Talk about things to do in the city • Cumulative review of previous themes & objectives <p>Grammar:</p> <ul style="list-style-type: none"> • Verbs similar to <i>gustar</i> • Indirect, direct and double object pronouns • Cumulative review of previous grammar
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