

## Spanish 3, 4, & AP - Curriculum Overview

	Spanish 3	Spanish 4	AP Spanish
Quarter 1	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Health &amp; Fitness</li> <li>Puerto Rico &amp; the beach</li> <li>Chores</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Make suggestions</li> <li>Talk about daily routine</li> <li>Give commands &amp; advice</li> <li>Talk about health, illness</li> <li>Say if something has already been done</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Pronoun placement</li> <li>Formal commands with "usted/ustedes"</li> <li>Affirmative &amp; negative "tú" commands</li> <li>Adverbs ending in "-mente"</li> <li>"Hacer" with expressions of time</li> <li>Subjunctive with impersonal expressions</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Latinos in the USA</li> <li>Mexico</li> <li>Fashion</li> <li>Chores &amp; Pastimes</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Describe people &amp; clothing</li> <li>Talk about experiences, accomplishments, pastimes, chores, friends</li> <li>Express feelings</li> <li>Predict actions &amp; talk about the future</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Review: "ser" &amp; "estar", imperfect, preterite, verbs like "gustar", "por" &amp; "para", future</li> <li>Present &amp; past perfect</li> <li>Future of probability</li> <li>Reciprocal reflexive verbs</li> <li>Impersonal "se"</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Dreams vs. Reality</li> <li>Loss of a loved one</li> <li>Personal idiosyncrasies</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Discuss future hopes &amp; expectations, life &amp; death</li> <li>Explore surrealism in literature</li> <li>Analyze poetry</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Present indicative</li> <li>Preterite</li> <li>Passive voice with "se"</li> <li>Imperfect</li> <li>Present perfect</li> <li>Past perfect</li> <li>Ser &amp; estar</li> <li>Reflexive verbs</li> <li>Direct &amp; indirect object pronouns</li> <li>"Faltar", "gustar", "importar", "molestar" &amp; "parecer"</li> </ul>
Quarter 2	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Travel in Spain</li> <li>Hotels</li> <li>Going shopping</li> <li>Clothing</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Persuade others</li> <li>Describe places</li> <li>Make suggestions</li> <li>Ask for &amp; give directions</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Subjunctive: to express desires, doubt &amp; emotion</li> <li>Irregular subjunctive forms</li> <li>Subjunctive of stem-changing verbs</li> <li>Subjunctive &amp; infinitive</li> <li>Comparatives &amp; superlatives</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Human Rights</li> <li>Politics</li> <li>Nature</li> <li>The Environment</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Make requests &amp; suggestions</li> <li>Say what you want to do &amp; what should be done</li> <li>React to other's actions</li> <li>Express doubt</li> <li>Relate events in time</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Review: Commands, conditional tense, present subjunctive</li> <li>Review subjunctive with emotion, doubt &amp; uncertainty</li> <li>Present perfect subjunctive</li> <li>Subjunctive with "cuando"</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Parental expectations</li> <li>Experiences that define us</li> <li>The real, unreal &amp; absurd</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Discuss expectations</li> <li>Give opinions and defend point of view</li> <li>Explore metaphors and figurative language in Spanish literature</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Present subjunctive</li> <li>Subjunctive with verbs or volition, doubt, denial, emotion</li> <li>Present perfect subjunctive</li> <li>Future</li> <li>Future perfect</li> <li>Conditional</li> <li>Conditional perfect</li> <li>unexpected events (se+ indirect object pronoun)</li> </ul>
Quarter 3	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Costa Rica</li> <li>Conservation, ecology</li> <li>Geography</li> <li>Camping</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Describe geographical characteristics</li> <li>Make future plans</li> <li>Discuss nature/environment, outdoor activities</li> <li>Describe weather</li> <li>Make predictions</li> <li>Talk about solving problems</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Future Tense</li> <li>Expressions with "por &amp; para"</li> <li>"Nosotros" commands</li> <li>Conditional Tense</li> <li>Weather expressions</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>The Caribbean</li> <li>Graduation</li> <li>Celebrations</li> <li>Patriotism</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Describe personal celebrations, holidays, &amp; historic events</li> <li>Say what people want</li> <li>Link events &amp; ideas</li> <li>Hypothesize</li> <li>Express doubt &amp; disagree</li> <li>Describe ideals</li> <li>Make suggestions &amp; wishes</li> <li>State cause &amp; effect</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Review subjunctive for expressing wishes &amp; with conjunctions</li> <li>Imperfect subjunctive</li> <li>Review subjunctive with the nonexistent, indefinite, for disagreement &amp; denial</li> <li>Conditional sentences</li> <li>Subjunctive vs. indicative</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>Generational conflict</li> <li>Superstition</li> <li>The Extraordinary from the ordinary</li> <li>Cultural diversity</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Define, discuss and defend opinions about the generation gap</li> <li>Analyze role of superstition in cultures, religion, art, literature</li> <li>Review confusing words in English/Spanish</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Commands</li> <li>Other uses of subjunctive</li> <li>Subjunctive after negative/indefinite antecedents</li> <li>Subjunctive after certain adverbs &amp; conjunctions</li> <li>Progressive tenses</li> <li>Use of infinitive</li> <li>Por &amp; para</li> <li>"Lo que", "lo cual", "lo + adj.,</li> <li>Expressions with subjunctive</li> <li>Prepositions with certain verbs</li> </ul>
	Spanish 3 (continued)	Spanish 4 (continued)	AP Spanish (continued)

<b>Quarter 4</b>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>• Ecuador</li> <li>• Professions</li> <li>• Job Hunting/Interviewing</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Describe people, places, things</li> <li>• Discuss types of jobs</li> <li>• Complete an application</li> <li>• Prepare for an interview</li> <li>• Evaluate situations &amp; people</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Review: Present/Present progressive, preterite, imperfect</li> <li>• Impersonal "se" (passive voice)</li> <li>• Present perfect</li> <li>• Past participles as adjectives</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>• University studies</li> <li>• Careers</li> <li>• World Economics</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Ask questions</li> <li>• Say what you are &amp; were doing</li> <li>• Confirm &amp; deny</li> <li>• Express emotions</li> <li>• Clarify meaning</li> <li>• Express possession</li> <li>• Express past probability</li> <li>• Learn about Latin American economics</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Review interrogatives, present progressive, affirmative &amp; negative expressions, subject &amp; object pronouns</li> <li>• Progressive with "ir", "andar", &amp; "seguir"</li> <li>• Past perfect subjunctive</li> <li>• Conditional perfect</li> <li>• Future perfect</li> </ul>	<p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>• Stereotypes &amp; social expectations</li> <li>• Modern perspectives</li> <li>• Life &amp; death</li> <li>• Solidarity &amp; solitude</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Discuss and defend position on variety of social topics</li> <li>• Comment on worldviews and their impact on society</li> <li>• Talk about hopes, dreams, fears, purpose, etc.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Possessive pronouns &amp; adjectives</li> <li>• Comparatives &amp; superlatives</li> <li>• Relative pronouns</li> <li>• Affirmative &amp; negative words</li> <li>• True passive voice</li> <li>• Use of definite article</li> <li>• Gender of nouns</li> </ul>
------------------	---	--	--