

## Seventh Grade Language Arts - Curriculum Overview

|                  | <b>Reading/Literature</b>   | <b>Listening/Speaking</b>   | <b>Writing</b>   | <b>Grammar</b>   | <b>Vocabulary</b>  |
|------------------|---|---|--|--|--|
| <b>Quarter 1</b> | <ul style="list-style-type: none"> <li>Review summer reading</li> <li>Short stories</li> <li>Independent Reading</li> </ul> | <ul style="list-style-type: none"> <li>Oral presentations in regards to independent reading books and classroom literature selections</li> <li>Classroom discussion</li> </ul>                      | <ul style="list-style-type: none"> <li>Summer reading three-paragraph essay</li> <li>Paragraph writing</li> <li>Literary/Descriptive five-paragraph essay</li> </ul> | <ul style="list-style-type: none"> <li>Parts of speech</li> <li>Parts of the Sentence</li> <li>Integrated grammar taught from the literature and emphasized through writing</li> </ul> | <ul style="list-style-type: none"> <li>Sadlier-Oxford Vocabulary Workshop Level B, units 1-4</li> <li>Vocabulary from short story literature selections</li> </ul> |
| <b>Quarter 2</b> | <ul style="list-style-type: none"> <li>Play: "A Christmas Carol"</li> <li>Independent Reading</li> </ul>                    | <ul style="list-style-type: none"> <li>Speech Meet</li> <li>Oral presentations in regards to independent reading books and classroom literature selections</li> <li>Classroom discussion</li> </ul> | <ul style="list-style-type: none"> <li>Personal Narrative</li> <li>Character Essay</li> </ul>  | <ul style="list-style-type: none"> <li>Mechanics</li> <li>Grammar integrated into</li> <li>Integrated grammar taught from the literature and emphasized through writing</li> </ul>     | <ul style="list-style-type: none"> <li>Sadlier-Oxford Vocabulary Workshop Level B, units 5-9</li> <li>Vocabulary from "A Christmas Carol"</li> </ul>               |
| <b>Quarter 3</b> | <ul style="list-style-type: none"> <li><i>Johnny Tremain</i></li> <li>Independent Reading</li> </ul>                        | <ul style="list-style-type: none"> <li>Oral presentations in regards to independent reading books and classroom literature selections</li> <li>Classroom discussion</li> </ul>                      | <ul style="list-style-type: none"> <li>Journalistic writing</li> <li>Informational five-paragraph essay</li> <li>Persuasive Essay</li> </ul>                         | <ul style="list-style-type: none"> <li>Correct Word Usage</li> <li>Integrated grammar taught from the literature and emphasized through writing</li> </ul>                             | <ul style="list-style-type: none"> <li>Sadlier-Oxford Vocabulary Workshop Level B, units 10-13</li> <li>Vocabulary from <i>Johnny Tremain</i></li> </ul>           |
| <b>Quarter 4</b> | <ul style="list-style-type: none"> <li>Poetry</li> <li>Independent Reading</li> <li>Slave Dancer</li> </ul>                 | <ul style="list-style-type: none"> <li>Oral presentations in regards to independent reading books and classroom literature selections</li> <li>Classroom discussion</li> </ul>                      | <ul style="list-style-type: none"> <li>Poetry Writing</li> <li>Research paper</li> </ul>   | <ul style="list-style-type: none"> <li>Integrated grammar and emphasis through reinforcement in writing</li> </ul>   | <ul style="list-style-type: none"> <li>Sadlier-Oxford Vocabulary Workshop Level B, units 14-15</li> <li>Vocabulary from class readings</li> </ul>                  |